Name: Teacher:

|  |  |  |
| --- | --- | --- |
| **Total Mark:**  **25** | **%** | **Weight**  **7.5%** |
|  |  |  |



My Target Score: \_\_\_\_\_ or \_\_\_\_\_%

Year 8 HASS – History

*Assessment One*

*THE ANCIENT TO THE MODERN WORLD: Source Analysis: Medieval Europe*

**Time: 5 minutes reading time and 50 minutes working time.**

**PART TWO: SOURCE ANALYSIS**

*Carefully examine each of the sources presented and respond by using full sentences and correct grammar. Responses that provide detail, full explanations and examples, where required, will gain a greater amount of the marks offered. Ensure that you read the action words carefully and consider what action the task is intending you to take. Address all aspects of the tasks given to maximise your marks.*

1. Complete the table below to indicate whether the sources are either **primary** **sources** or **secondary** **sources**:  **(4 marks)**

|  |  |
| --- | --- |
| **Source:** | **Primary or Secondary?** |
| Source 1 |  |
| Source 2 |  |
| Source 3 |  |
| Source 4 |  |

1. Discuss the difference between a **primary** and **secondary** source.

*(****Hint:*** *A good response will include words such as however and whereas).* **(3 marks)**

1. Identify the message of **Source 1.**

*(****Hint:*** *What is the source trying to tell you? Read the text and say it in your own words).* **(2 marks)**

1. Identify the message of **Source 2.**

*(****Hint:*** *What are the different parts of the image trying to get you to think or feel or believe?).*  **(2 marks)**

1. Identify the historical context of **Source 3:**
2. Identify the event or the idea that this source is associated with? **(1 mark)**

1. List when this event or idea occurred ? **(1 mark)**

1. List the two groups associated with this event or idea occur? **(1 mark)**

1. Outline what **caused** this event or idea to occur? **(2 marks)**

1. Outline what the **effect** of this event or idea was? **(2 marks)**

1. Outline is the purpose of **Source 4**?

*(****Hint:*** *explain why the creator of the source would produce this – what was the reason, what was their motive?).*  **(2 marks)**

\_\_\_\_\_

1. Select one of the sources, 1, 2, 3 or 4.

Source: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Outline the usefulness of this source **(2 marks)**

1. Describe whether you would use this source as a reliable piece of evidence why/why not? **(3 marks)**

END OF ASSESSMENT